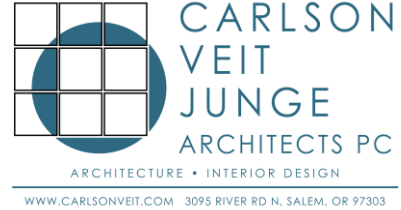


Dayton Meeting Minutes

February 25, 2020



**PROJECT: Dayton School District
2019 Bond
GS SLC Focus Group**

**MEETING NOTES BY: Angela Flores
MEETING TIME: 7:00 a.m., Wednesday
February 19, 2020**

ATTENDEES:

Brian Recht, DSD Superintendent
Stephanie Ewing, DSD Principal
Dana Symons, DSD Asst. Principal
Diane Vuylsteke, DSD SPED Teacher

Sierra Nordahl, DSD SLC Teacher
Lisa Willard, DSD SLC Assistant
Peggy Button, DSD Speech/Lang. Pathologist
Angela Flores, CVJ

GENERAL AGENDA:

1. Reviewed three design options with group.
 - a. The first two options remodeled the existing SLC space to be more efficient and provide the additional space previously requested. At the existing locker area, a new classroom was created with additional storage. The group liked aspects of both options 1 and 2.
 - b. The third option moved the SLC to the existing locker/classroom area in an 'L' shape and made three classrooms out of the SLC space. The classrooms were slightly smaller than average. This option involved disturbing the most square footage and the group opted not to consider this due to cost and awkward layout of SLC.
 - c. Various inclusive playground equipment was reviewed, and the group selected a few items of preferred equipment. It was understood that this would be contingent on budget.
2. A mix of options 1 and 2 were selected for the floor plan.
 - a. From option 1, the group liked the restroom/kitchen/laundry/entry area. However, they preferred the laundry to be located off of the hallway so that resource could also use this. Due to the distance from the exterior wall, this would require a booster pump to vent the dryer.
 - b. From option 2, the group liked the sensory/swing area layout. The swing was demonstrated to help provide an idea of what is needed for clearance from the walls. The group also preferred the new classroom layout of option 2, which provides a restroom for this to be a preschool classroom. Additional markups included providing storage rooms for the new classroom and resource classroom.
 - c. At the playground area, the existing ramp does not appear to conform to ADA standards and a short wall may be needed to prevent wheelchairs from sliding down the sloping paved play area.
 - d. A revised plan will be put together for review.
3. Other Considerations
 - a. New windows would not be installed until phase II.
 - b. Electrical capacity still needs to be verified for new equipment.

Attachments: Options 1-3



PARTIAL FLOOR PLAN - OPTION 1
 1/4" = 1'-0"

EXIST SLC OPEN AREA = 1,725 SF
 EXIST SENSORY = 290 SF
 EXIST STORAGE = 287 SF
 TOTAL AFFECTED AREA = 3,870 SF

PRELIMINARY
 NOT FOR CONSTRUCTION

PRELIMINARY DATE:
 02/19/2020

consultants:

project: DAYTON SCHOOL DISTRICT - GRADE SCHOOL SLC
 DAYTON, OREGON

revisions:

date: _____
 project: 08319
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SLC OPTION 1

sheet: **OPT-1**
 of: _____



PARTIAL FLOOR PLAN - OPTION 2
1/4" = 1'-0"

EXIST SLC OPEN AREA = 1,725 SF
EXIST SENSORY = 290 SF
EXIST STORAGE = 267 SF

TOTAL AFFECTED AREA = 3,986 SF

PRELIMINARY
NOT FOR CONSTRUCTION

PRELIMINARY DATE:
02/19/2020

consultants:

project: DAYTON SCHOOL DISTRICT - GRADE SCHOOL SLC
DAYTON, OREGON

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SLC OPTION 2

sheet: **OPT-2**
of: _____



PARTIAL FLOOR PLAN - OPTION 3
1/4" = 1'-0"

EXIST SLC OPEN AREA = 1,725 SF
 EXIST SENSORY = 200 SF
 EXIST STORAGE = 287 SF
 TOTAL AFFECTED AREA = 4,067 SF

PRELIMINARY
NOT FOR CONSTRUCTION

PRELIMINARY DATE:
02/19/2020

consultants:

project: DAYTON SCHOOL DISTRICT - GRADE SCHOOL SLC
DAYTON, OREGON

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SLC OPTION 3

sheet: **OPT-3**
of: _____